# Orange Coast College/Spring 2020 SYLLABUS PERFORMING DANCE ENSEMBLE—WORLD DANCE

MID-EASTERN DANCE INSTRUCTOR Angelika Nemeth (714) 293-2182
Office Hours: By appointment Thursdays 5p-5:30p Dance Office

POLYNESIAN DANCE INSTRUCTOR Marru Mikaelian (714) 813-1641
Office Hours: By appointment Tuesdays 7:30p-8p Dance Office

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PEFORMING DANCE ENSEMBLE-WORLD DANCE

Dance A203 #34285 | Dance A223 #35876 | Dance A233 #36380 | Dance A263 #37151 | 3 units

Polynesian: Tuesday—Studio C 8:15p-10:20p Mid-Eastern: Thursday—Studio B 8:15-10:20p

**DESCRIPTION** A performance oriented course for the intermediate/advanced level dance student to learn, rehearse and perform dances from the Mid-Eastern & Polynesian dance genres. Choreographies will be presented at the "World Dance Celebration" concerts in the Robert B. Moore Theatre (RBM)—Friday, May 15 at 11am & 8pm.

#### LETTER GRADE or PASS / NO PASS OPTION:

This is a Letter Grade / Pass Option class. If you want the "Pass Option" submit the "Pass Option Form" to the Admissions & Records office in person, online or by mail postmarked no later than the deadline: SAT-FEB 15

#### ATTIRE / CLASS GUIDELINES \*\*\* Check your email and messages regularly for updates \*\*\*

- Fitted dancewear Hair pulled back No mini-shorts or street shoes Set cell phones to vibrate and stow
- Arrive on time and stay entire class
   If you need to leave early inform instructor
- No <u>unauthorized</u> videotaping in class or rehearsals No chewing gum, food or open drinks in studios/theatre
- Present supportive energy, good work habits, and practice quietly on the sidelines when necessary
- Sell a minimum of 10 tickets Must be enrolled in a technique class Production work required (see page 4)
- Attendance at the OCC Student Dance Concert required: F & Sat APR 24 & 25, 7:30pm (\$12 Adv/\$20 Door)
- Mid-Eastern attire: Ballet slippers / bare feet, hip sash, fitted dancewear, rectangular veil
- Polynesian attire: Bare feet, sarong

#### SHOWINGS FOR BOTH DANCE FORMS All Showings Are Mandatory RBM=Robert B. Moore Theatre

1st TU-FEB 11 TH-FEB 13/RBM Combos to evaluate technical skills
2nd TU-MAR 10/RBM TH-MAR 12 Dance half done; costume sample/sketch

3rd TH-APR 16 @ 8p **Both** in Studio B Dance finished; costumes ready

#### EXTRA REHEARSALS + SOKA International Festival (TBA)

Mid-Eastern: SATURDAYS 4p-7p in studio B unless noted otherwise: FEB 22, 29, MAR 14, 21/RBM, 28

APR 05/RBM Sunday (130p-430p), 11, 19/RBM Sunday (130p-430p), 25; MAY 02 (May perform at SOKA), MAY 09

Polynesian: SUNDAYS 4p-7p in studio B unless noted otherwise: MAR 08/RBM, 22/RBM,

APR 05/**RBM** (10a-1p), 19/**RBM** (10a-1p), 26 (1p-3p)

**SPRING BREAK:** Mar 23-29 We are rehearsing during Spring Break

TECHS—DRESS—TWO SHOWS All in the Robert B. Moore Theatre Attendance & Costumes Mandatory
Tech times will be assigned for each piece—Bring warm clothes—No eating in the theatre—Keep dressing rooms clean

MAY 12 / TUE TECH: 1p-10p (specific times will be assigned)

MAY 14 / THU TECH: 1p-6p (specific times will be assigned) DRESS: 7p-10p

MAY 15 / FRI SHOWS: 9a CALL / 11a CURTAIN and 6p CALL / 8p CURTAIN

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#### **GRADING—LETTER GRADE**

#### • Participation (aka Attendance): 30 %

To qualify for an "A" in participation no unexcused absences are allowed.

Excused Absences (only 2 allowed): Serious injury (Doctor's note required), family emergencies, class requirements, or a pre-arranged absence. A pre-arranged absence has to be approved by the instructor/choreographer at least three (3) weeks before the absence. All other absences are unexcused. If you are absent it is your responsibility to find out about material covered, any schedule changes, AND if possible to find someone to take your place.

If you are not feeling well enough to participate, you may sit out and actively observe. Students joining class / rehearsal after roll has been taken are considered late / tardy.

Leaving class early is also a tardy. Four (4) tardies equal one unexcused absence.

Excessive tardiness or two unexcused absences may result in removal from the concert.

If you stop attending, it is your responsibility to officially drop the class before the deadline: SAT-APR 25

#### • Involvement in Class, Rehearsals & Production Jobs (see page 4): 30 %

You will be graded on your improvement and attitude, appropriate attire and good work habits. You are expected to attend every class & rehearsal on time and be receptive to comments from the instructor / choreographer. When it's not your time to be working with the instructor/choreographer, practice quietly on the side. We learn at different rates, so be patient and considerate with each other. Direct all questions and remarks to the instructor/choreographer. When we work in the theatre wear warm clothes, no food or open beverages, and keep dressing rooms clean. You are also graded on your production work such as selling a minimum of 10 tickets (10 points) plus involvement in additional production projects/jobs (see page 4).

#### • Concerts: 30 %

Two Performances in the Robert B. Moore Theatre: Friday, May 15, 11am & 8pm

All students will be involved in the learning process, but only those who pass the showings/auditions will be considered for performance. Dancers may be asked to understudy if the instructor/choreographer determines they are not ready to perform in a main stage production. Dancers are expected to help with backstage work.

• Experience Paper: 10 % Due at Final Meeting—Thursday May 21, 8:15pm Make two (2) copies. Between two to four pages, typed, double spaced, and stapled.

The paper is an evaluation and synopsis of your experience. Keeping a journal is highly recommended. At the final class meeting we will also discuss what worked and what can be improved.

#### **GRADING—PASS / NO PASS**

Same as above requirements. Submit form requesting this option on-line or in person with the Admissions & Records by the deadline: SAT-FEB 15

STUDIO HOUR participation is not a requirement but an option for all dance students

#### DISABILITY POLICY STATEMENT

Orange Coast College recommends that students with disabilities or specific learning needs contact their professors <u>as soon as possible</u> to discuss academic accommodations. If you believe that you may have a disability and would like information, you are encouraged to contact *Disabled Students Programs and Services* (DSPS) at (714) 432-5807 (voice), (714) 432-5604 (TDD), or email at disabledstudents@occ.cccd.edu.

Students must provide documentation before they are entitled to accommodations. For more information: <a href="http://www.orangecoastcollege.edu/student\_services/special\_services/Pages/DisabledStudentsProgramsServices.aspx">http://www.orangecoastcollege.edu/student\_services/special\_services/Pages/DisabledStudentsProgramsServices.aspx</a> or call (714) 432-5807. Students with disabilities are protected under *Family Education Rights and Privacy Act* (FERPA).

PLAGIARISM / CHEATING STATEMENT Explained on pages 60-62 of the Faculty College handbook: <a href="http://www.orangecoastcollege.edu/about\_occ/faculty-staff-resource/Documents/OCC%20Faculty%20Handbook.pdf">http://www.orangecoastcollege.edu/about\_occ/faculty-staff-resource/Documents/OCC%20Faculty%20Handbook.pdf</a>

#### STUDENT LEARNING OUTCOMES

DANC A203 #34285 Students will be able to:

- 1. Demonstrate increased ability to retain, reproduce, and perform long sequences of movement/choreography with appropriate strength, accuracy, expressiveness, and musicality.
- 2. Demonstrate appropriate behavior, work habits, increased awareness of the choreographic & rehearsal process in an ensemble setting.

#### DANC A223 #35876 Students will be able to:

- 1. Demonstrate increased ability to retain, reproduce, and perform long sequences of movement/choreography with appropriate strength, accuracy, expressiveness, musicality, and accurate relationship among the dancers in the small ensemble.
- 2. Understand the importance of researching, developing and interpreting a character role in achieving a successful lecture-demonstration performance.
- 3. Understand the importance of artistic liberties/choices in the development of a character role

#### DANC A233 #36380 Students will be able to:

- 1. Demonstrate increased ability to retain, reproduce, and perform long sequences of movement/choreography with appropriate strength, accuracy, expressiveness, musicality, and accuracy
- 2. Understand the importance of researching the cultural background and movement style of the Guest Choreographer.

#### DANC A263 #37151 Students will be able to:

- 1. Demonstrate improved dance skills with the ability to perform with expressiveness, musicality and advanced technique.
- 2. Show improved ability in performance production--rehearsing students, choreographing or re-staging, publicizing and promoting concerts.

#5 (1-19-2020)

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#### **PRODUCTION JOBS** (Choose 2 in addition to selling tickets & personal advertising)

\*Selling 10 tickets & advertising on your personal online sites is required for all\*

**Data Input/Tracking** Assist in creating spreadsheets in Excel / Microsoft Word

**Communications** Assist in notifying dancers about rehearsal changes, updates, deadlines, etc.

Costuming Take measurements; Sew; Place orders with vendors; Record & track orders for payment & delivery

Make trips to LA for fabric, accessories, shoes, etc.

**Emailing/Texting** Assist in sending class updates, reminders, email blasts, etc.

**Flyer Distribution** Put posters/postcards at businesses, dance studios, dance classes, dance events, friends, etc.

Campus Flyer Posting Go to Associated Student (ASOCC) office to stamp posters/postcards; Get glass window display key +

Walk around campus to post flyers in glass window display cases

Campus Sndwch Brds Coordinate with ASOCC office; put stamped flyers on sandwich boards 1 or 2 weeks before concert

**Campus Banner** Do online paperwork by the 2nd week to reserve a campus location for the banner in the Quad

(Coordinate with dance chair, Rachel Berman and dance accompanist, Joe Lawrence)

Dance Studio Banners Get butcher paper from ASOCC to create a large banner for each dance studio (3 studios: B, C, Pie)

Campus Coast Report Contact 4 weeks before the WDC concert; give them an approved press release

Multicultural Center Contact at beginning of semester to inform and possibly coordinate in publicity, etc.

**Graphic Design** For flyers, posters, email and online announcements, etc.

**Lobby Displays** Create posters for concert lobby display

**On-line Postings** Post on all sites pertaining to dance and/or entertainment-see Tashia for master list

**Web Page Design** See me if you would like to do this

**Photography** As needed during class and rehearsals

**Videotaping** Videotape during class and rehearsals and send digitally to all dancers

**Research** Dance history, cultural background, music, copyrights, costuming, online sites, etc.

**Writing** Press releases, dance bios, dance descriptions, etc.

**Proofreading** Flyers, posters, program copy, emails, announcements, etc.

**Transportation** Provide carpooling, do pick-ups and deliveries, etc.

**Backstage Work** Check dancers are in place & ready; Assist with make-up application, hairstyling & quick changes;

Give massages; Help set up & break down stage props; etc.

Cast Party Assist in coordinating (In past years we have gone to the Marrakesh Restaurant, Boathouse

Collective, Pitfire Artisan Pizza, Casablanca Restaurant - all located in Costa Mesa)

**Senior Centers** Contact centers about attending the 11 am show and coordinate with Robin Garbisch

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QUESTIONNAIRE - Please print or write legibly		
Name	Height	
Address	Birthday (Month & Day)	
Phone(s)		
Phone(s)		
E-mail that you check regularly		
Technique class(s) enrolled in besides the Performing Dance Ensemble		
Production Work (other than selling tickets, & posting on personal on-line sites) *** Choose 2 ***		
1.		
2.		
2.		
Additional Information about anything that would affect your participation. <u>Include dates for any anticipated</u>		
absence.		
<del>-</del>		
I hereby certify that I have read and understand all the requirements listed on the syllabus.		
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Signature	Date	
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